

Project-Based Learning Survey

Informed Consent to Participate in a Research Study

The title of this survey is : **Assessing the Impact of Project-Based Learning on Student Study Skills, Motivation, and Life Challenges**. Before starting this survey, please review the background information for this survey.

A. PURPOSE AND BACKGROUND

The purpose of this research study is to assess the impact of project-based learning. You are being asked to participate in this study because you are a teacher, parent, or student that has had some experience with projects in K-12 grade education.

B. PROCEDURES

If you agree to participate in this research study, the following will occur:

- You will be asked to answer questions on an online survey for approximately 10 to 15 minutes about your opinions and experience doing projects.
- You may stop answering questions at any time.
- You may skip any questions you do not want to answer.

C. CONFIDENTIALITY

The survey is anonymous and you will not be asked to identify your school and you will not be asked for personally identifiable information. The findings may be presented online in a report. Non-personal data may be used in the future only for research purposes consistent with the original purpose of the research stated in this consent.

D. DIRECT BENEFITS

There will be no direct benefits to the participant.

E. CONSENT

PARTICIPATION IN THIS RESEARCH IS VOLUNTARY. You are free to decline to participate in this research study, or to withdraw your participation at any point.

Do you agree to the terms of this survey?

Yes

No

You are: Choose all that apply to you:

- a student over 18 years old
- a parent
- a teacher
- Other

You are or have been affiliated with: Choose all that apply to you:

- Charter School
- Public School
- Private School
- Home School
- Other

Note: For the purpose of this research, the definition of project-based learning is an extended assignment that involves research, investigation, explanation, and/or an engagement in meaningful challenges.

A. Outlook Toward Project-Based Learning

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Projects help students become more interested in a particular subject that they may otherwise find boring.					
Students should participate in a project at least two or more times a year.					
Students feel projects take too much time and effort.					
Parents or teachers feel time and effort is wasted on the preparation and implementation of a project.					
Most students would like to have more opportunities to work on projects.					

B. Social Collaboration and Project-Based Learning

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Project-based learning should include opportunities for students to share ideas, findings, questions, and discussions with other students.					
One of the benefits of project-based learning is the training in cooperation and teamwork.					
Working in groups doing project-based learning isn't effective because students depend too much on outspoken or more advanced students.					

C. Rigor and Challenge of Project-Based Learning

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Instructors should guide students to complete educational standards when they assign project-based learning.					
Students should complete project-based learning either independently or in groups without instructor input.					
Project-based learning should have challenging problem solving activities.					
Project-based learning should be enjoyable, flexible, and interest-led rather than planned out and guided by the instructor..					
Project-based learning is deeper than traditional learning because there is more understanding of main concepts and authentic learning in context.					

D. Impact of Project-Based Learning on Students' Study Skills

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Project-based learning teaches students how to challenge obstacles by applying problem solving strategies.					
Project-based learning causes students to lose confidence because it's too challenging or confusing.					
Project-based learning encourages more productive self-talk toward learning.					
Project-based learning develops a persons ability for critical thinking.					

E. Impact of Project-Based Learning on Students' Motivation

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Project-based learning helps students become more active learners.					
Project-based learning encourages students to take ownership of their work which positively impacts the students' drive to learn.					
The experience of project-based learning instills a sense of desire to succeed through increasing effort and energy toward a certain goal.					
Project-based learning helps students relate more with a subject and therefore makes it more meaningful to their lives.					

F. How likely are you to recommend project-based learning to a student or colleague?

Why or why not?

Very likely

Somewhat likely

Unsure

Not very likely

Not likely

G. What should be done to increase the level of satisfaction of project-based learning?

Additional Comments